

BAKERS CHAPEL ELEMENTARY

555 S. Old Piedmont Highway
Greenville, SC 29611

GRADES K-5 Elementary School

ENROLLMENT 265 Students

PRINCIPAL H. O. Mims 864-299-8320

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	18	51	11	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

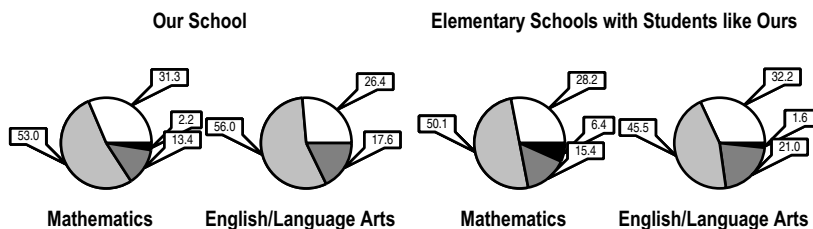
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	22	50	28
Percent satisfied with learning environment	90.9%	86.0%	78.6%
Percent satisfied with social and physical environment	72.7%	70.0%	63.0%
Percent satisfied with home-school relations	72.7%	80.0%	88.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	153	94.1	26.4	56.0	17.6	N/A	17.6	17.6
Gender								
Male	79	91.1	26.7	61.7	11.7	N/A	11.7	17.6
Female	74	97.3	26.2	50.8	23.1	N/A	23.1	17.6
Racial/Ethnic Group								
White	42	92.9	20.0	54.3	25.7	N/A	25.7	17.6
African-American	99	97.0	27.1	58.8	14.1	N/A	14.1	17.6
Asian/Pacific Islander	1	N/A	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	11	81.8	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	107	97.2	24.2	54.7	21.1	N/A	21.1	17.6
Disabled	46	87.0	33.3	60.0	6.7	N/A	6.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	153	94.1	26.4	56.0	17.6	N/A	17.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	153	94.1	26.4	56.0	17.6	N/A	17.6	17.6
Socio-Economic Status								
Subsidized meals	104	94.2	23.2	61.0	15.9	N/A	15.9	17.6
Full-pay meals	48	93.8	32.6	46.5	20.9	N/A	20.9	17.6

Mathematics								
All students	153	99.3	31.3	53.0	13.4	2.2	15.7	15.5
Gender								
Male	79	98.7	26.2	53.8	16.9	3.1	20.0	15.5
Female	74	100.0	36.2	52.2	10.1	1.4	11.6	15.5
Racial/Ethnic Group								
White	42	100.0	29.7	48.6	16.2	5.4	21.6	15.5
African-American	99	99.0	31.5	55.1	12.4	1.1	13.5	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	11	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	107	100.0	24.7	57.7	15.5	2.1	17.5	15.5
Disabled	46	97.8	48.6	40.5	8.1	2.7	10.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	153	99.3	31.3	53.0	13.4	2.2	15.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	153	99.3	31.3	53.0	13.4	2.2	15.7	15.5
Socio-Economic Status								
Subsidized meals	104	99.0	35.6	51.1	11.1	2.2	13.3	15.5
Full-pay meals	48	100.0	22.7	56.8	18.2	2.3	20.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	40	N/A	22.5	35.0	40.0	2.5	42.5
	Grade 4	51	N/A	8.2	71.4	20.4	N/A	20.4
	Grade 5	38	N/A	18.9	59.5	21.6	N/A	21.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	48	91.7	23.8	52.4	23.8	N/A	23.8
	Grade 4	50	90.0	24.3	56.8	18.9	N/A	18.9
	Grade 5	55	100.0	30.4	58.7	10.9	N/A	10.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	40	N/A	35.0	42.5	15.0	7.5	22.5
	Grade 4	51	N/A	13.7	51.0	33.3	2.0	35.3
	Grade 5	38	N/A	16.2	51.4	21.6	10.8	32.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	48	100.0	35.6	46.7	17.8	N/A	17.8
	Grade 4	50	98.0	41.5	43.9	7.3	7.3	14.6
	Grade 5	55	100.0	18.8	66.7	14.6	N/A	14.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 265)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.5%	Down from 5.6%	3.2%	2.4%
Attendance rate	96.5%	Down from 97.0%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.7%	Up from 9.7%	9.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.0%	Up from 10.2%	9.8%	8.0%
Older than usual for grade	2.6%	Up from 2.0%	1.9%	1.1%
Suspended or expelled	0.0%	Down from 2.3%	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	52.0%	Up from 48.1%	43.5%	50.0%
Continuing contract teachers	76.0%	Up from 70.4%	84.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.8%	Down from 87.5%	85.6%	86.2%
Teacher attendance rate	97.6%	Down from 98.6%	94.9%	95.3%
Average teacher salary	\$40,417	Up 0.3%	\$39,348	\$39,909
Prof. development days/teacher	7.7 days	Down from 11.7 days	12.1 days	11.4 days

School				
Principal's years at school	2.0	No change	3.5	4.0
Student-teacher ratio	18.0 to 1	Down from 19.8 to 1	18.4 to 1	18.9 to 1
Prime instructional time	93.5%	Down from 95.1%	89.5%	89.7%
Dollars spent per pupil*	\$6,285	Down 7.5%	\$6,068	\$5,892
Percent spent on teacher salaries*	65.8%	Up from 63.9%	66.1%	66.6%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a Title I school, our mission at Baker's Chapel Elementary School is to provide high quality instruction to help every child reach the district and state standards. We have four and five year old full day kindergartens with parenting activities and field trips on a regular basis. Our school is a Salvation Army Boys' and Girls' Club satellite program with after school homework assistance and tutoring daily. We also provide a free late-stay bus to accommodate those students who are enrolled in the program. Baker's Chapel has a social worker on staff to assist families with referrals to medical and governmental agencies.

Our school has a state of the art computer lab, as well as computers in all classrooms, to accommodate multi-media technology and to reinforce learning objectives through academic games and programs. Our media center focuses on research skills, recreational reading, and reading comprehension through a computer program called Reading Counts.

Each summer we provide a high quality summer school program for students in grades one through five. The summer program includes, but is not limited to, students with APS (Academic Plans for Students).

All teachers are provided with meaningful professional development opportunities, including 4-Block reading instruction, Learning Focused Schools training, technology integration, and data analysis.

Students are trained in conflict resolution and peer mediation to promote problem solving and to avoid violence. We have an arts program within the school day including gymnastics, track & field, fine art, chorus, and student council.

Baker's Chapel Elementary School is a highly respected learning environment where teachers, staff, parents, and community members have kept the school open far beyond expectations and strengthen us through their support. We welcome parents and community members to continue their partnership with our school.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.